

Checking in

VOCABULARY

LEVEL	NUMBER	LANGUAGE
Beginner	A2_2025V_EN	English

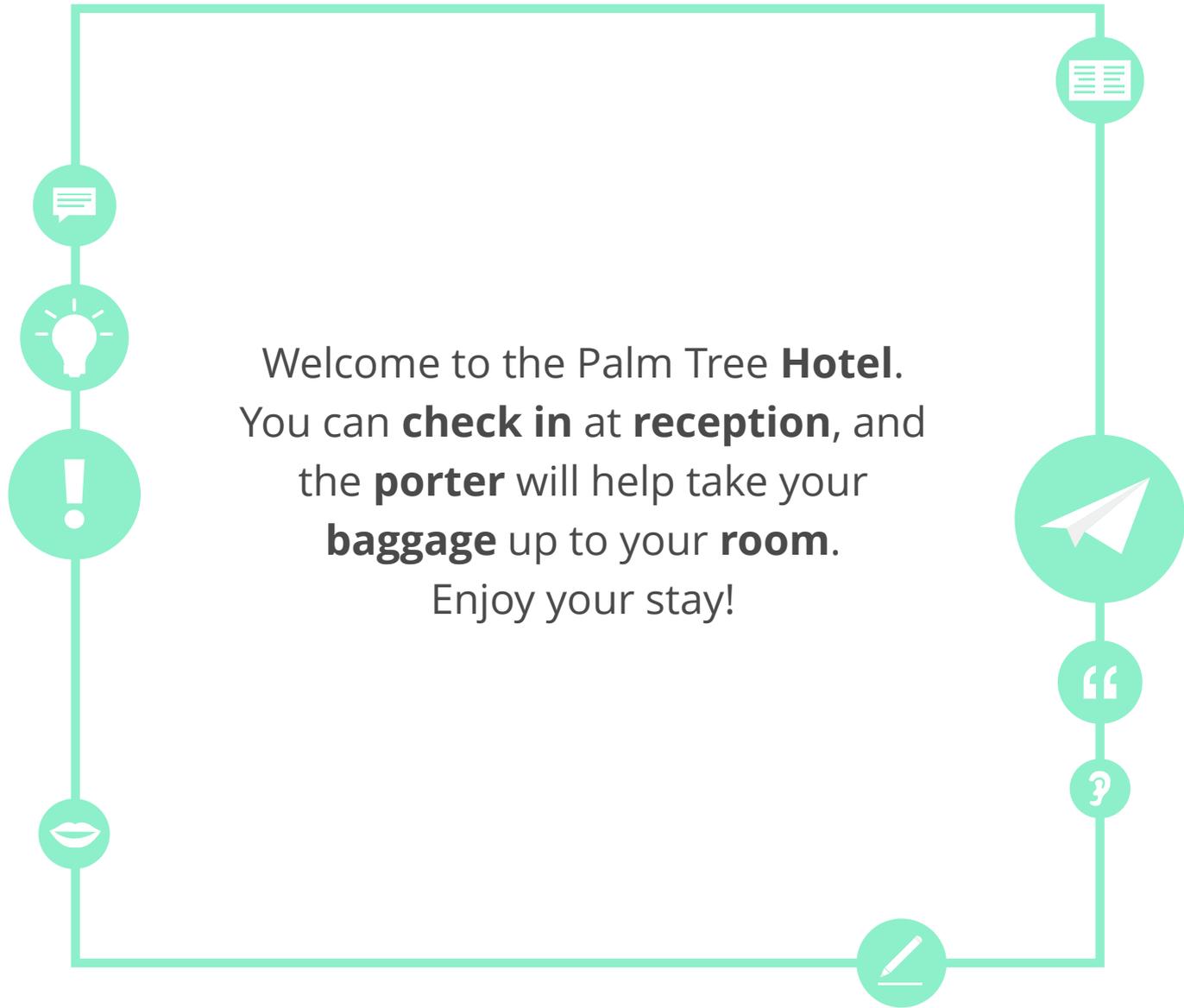




Goals

- Can describe the check-in process at a hotel and share my previous experience of staying at a hotel.
- Can identify and list items that are found in a hotel room.





Welcome to the Palm Tree **Hotel**.
You can **check in** at **reception**, and
the **porter** will help take your
baggage up to your **room**.
Enjoy your stay!



Vocabulary review

hotel

sightseeing

booking

tourist

baggage



city

room

key



Going on a trip



I'm going on a short vacation to my favourite **city** – Amsterdam!

I've made a booking for three nights in a small **hotel**.





On vacation



Turn the **key** to open the door.

You can leave your **baggage** in the **room**.



Every **tourist** has a selfie-stick these days!

I always go **sightseeing** on the first day of a trip.



reception



Ring the bell at **reception** for service.

guest



It's important to keep the **guests** happy.

to check in



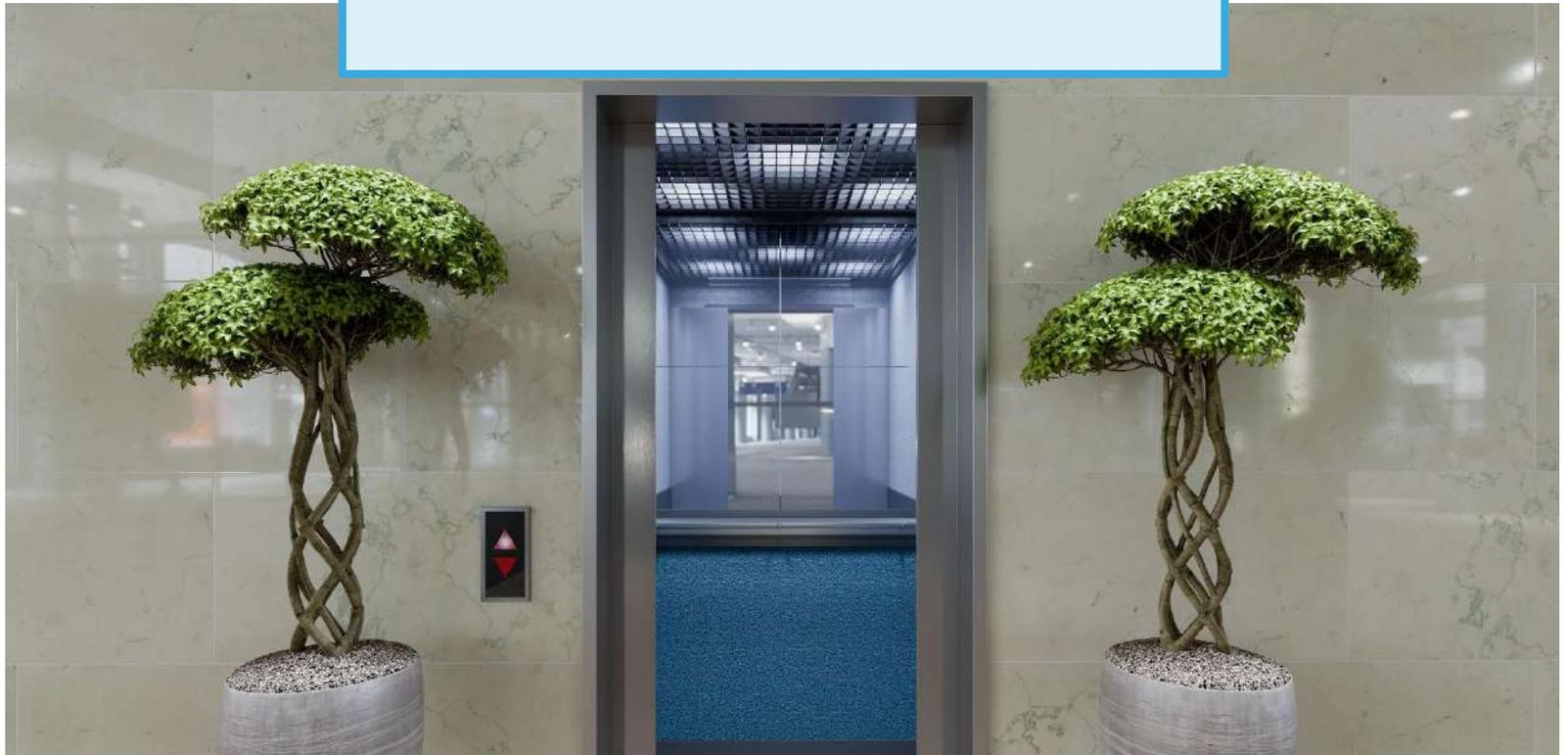
The receptionist will help you **to check in**.

porter



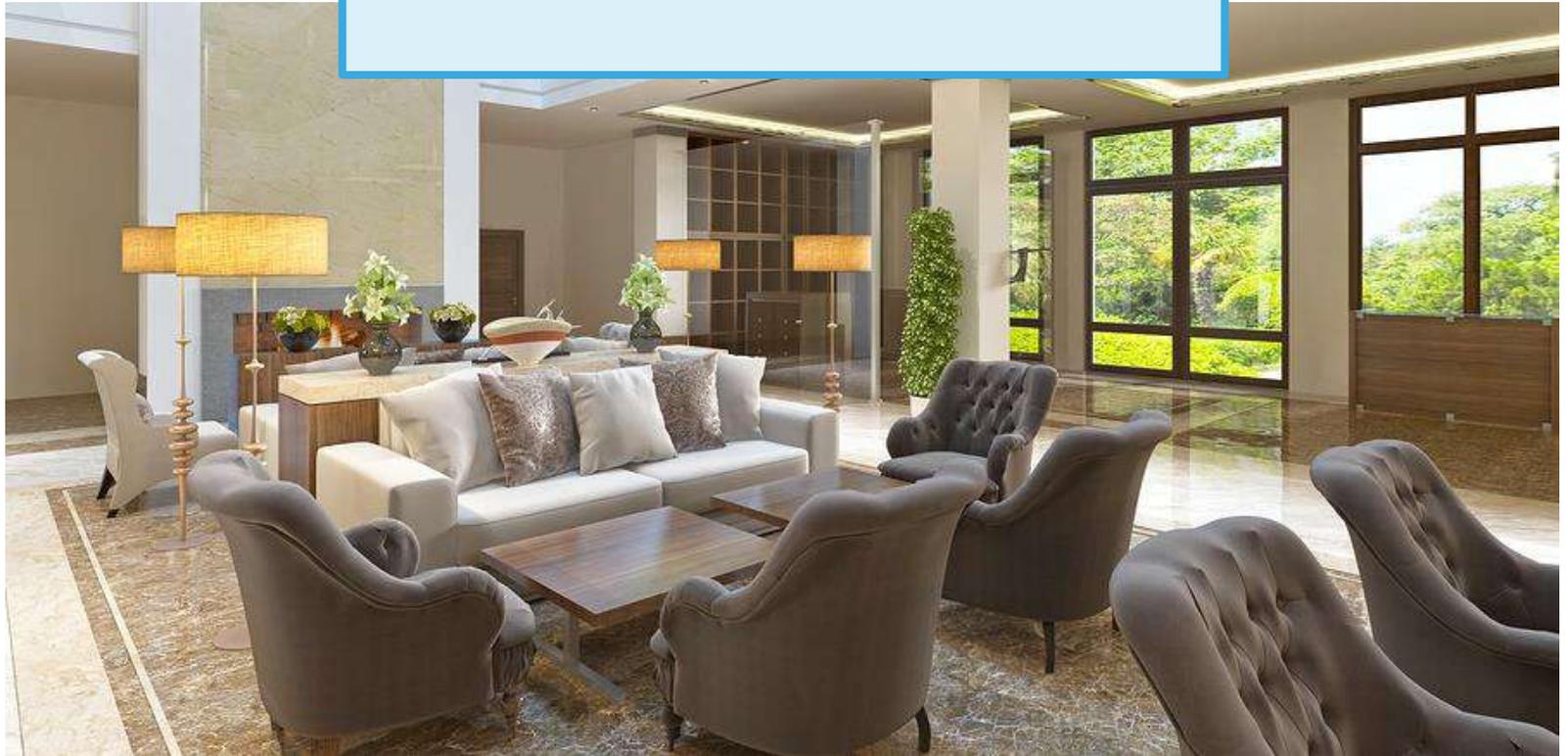
The **porter** will help you carry your baggage.

lift



Your room is on a high floor, so it would be best to take the **lift**.

lounge



I'm sorry, your room isn't ready. You can wait in the **lounge**.

buffet



There is a **buffet** dinner in the restaurant from seven o'clock.



We hope you enjoy your stay



All **guests** should **check in** at **reception** on arrival.

The **porter** will take your luggage in the **lift**.



You can relax in the **lounge** and read a newspaper.

Help yourself to the **buffet** breakfast each morning.





Match the words

1. reception

2. key

3. lounge

4. guest

5. buffet

6. lift

A



C



E



B



D



F





Match the sentences

1. I'm going on a short vacation...

a. will help you with your baggage.

2. I've made a booking...

b. at reception.

3. You can check in...

c. to the fourth floor.

4. The porter...

d. for three nights in a small hotel.

5. Take the lift...

e. to the buffet breakfast in the morning.

6. You can relax...

f. to my favourite city.

7. Help yourself...

g. and read a newspaper in the lounge.

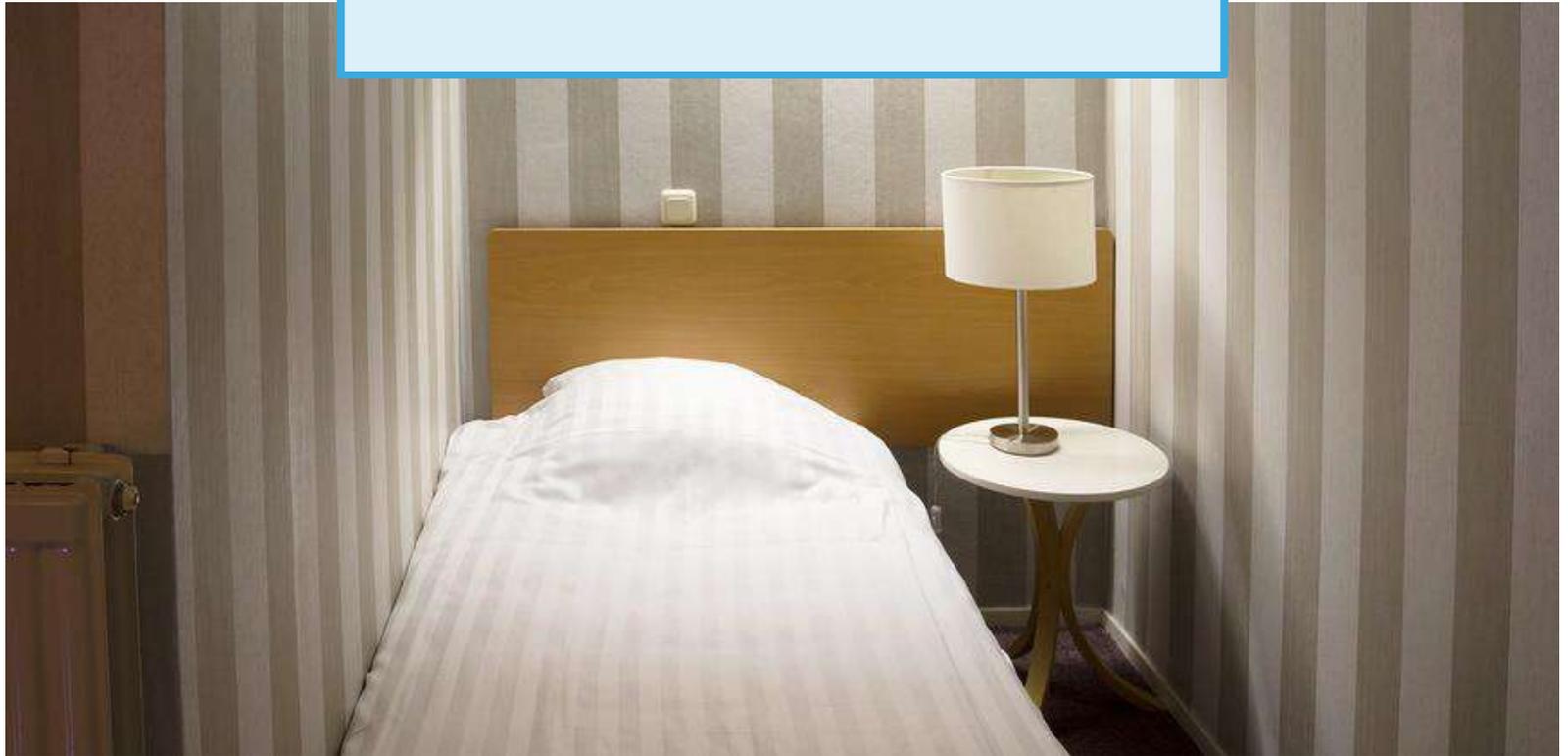


Checking in

Tell a classmate or your teacher about the last time you checked in to a hotel.



single bed



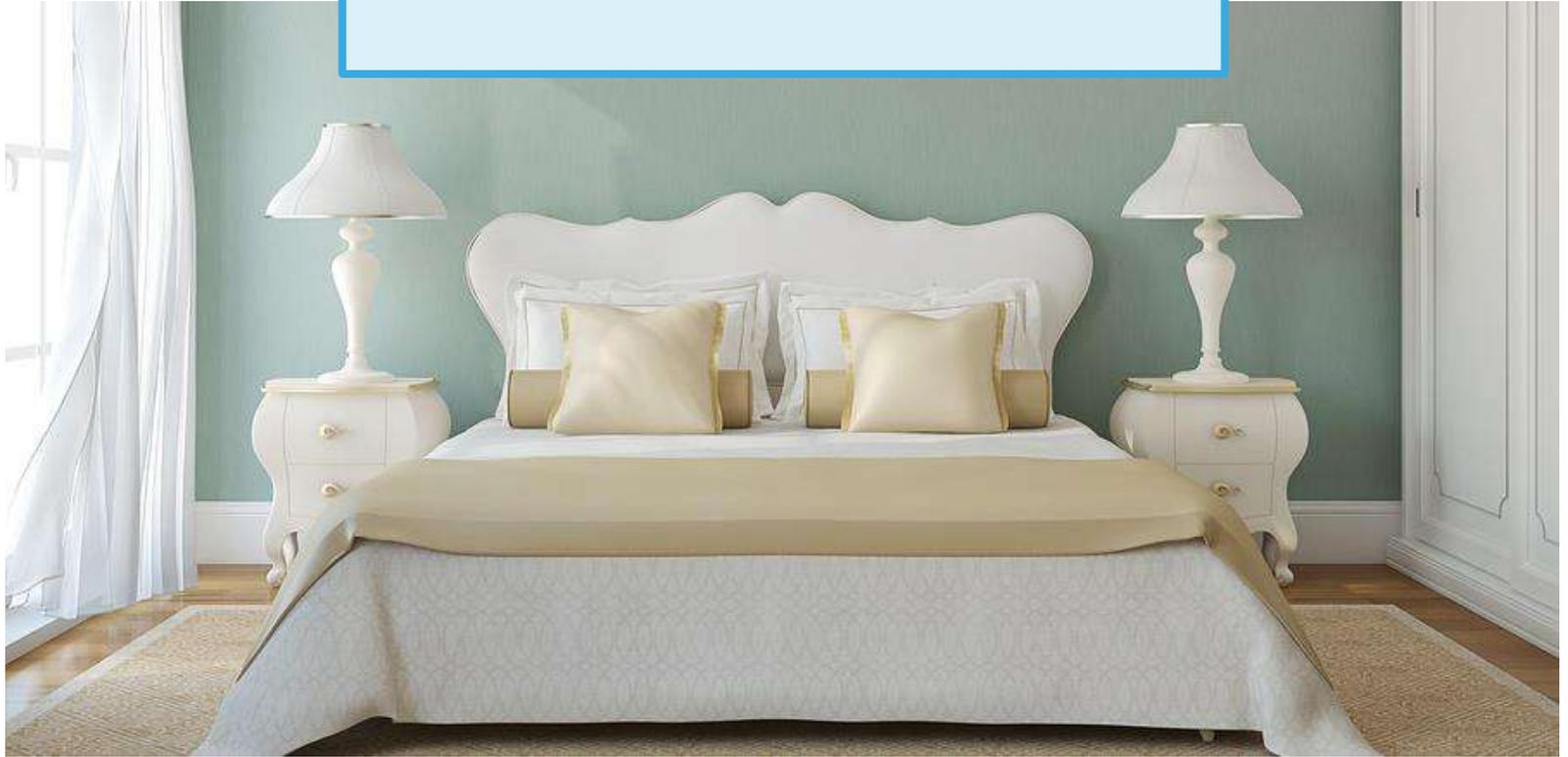
I don't like to sleep in a **single bed**.

double bed



I have a **double bed** in my bedroom.

king size bed



Our hotel had a **king size bed!**

linen



I love the smell of fresh bed **linen**.

towel



Please can I have fresh **towels**?

safe



I keep my important belongings in a **safe** in my wardrobe.

room service



Room service is a bit expensive, but sometimes it's worth it!

wake-up call



The receptionist is going to give me a **wake-up call** at 7am so I don't miss my plane.



Choosing a room



A twin room has two **single beds**.

A standard room usually has a **double** or **king size** bed.





Enjoy your stay



Housekeeping will provide you with fresh **linen** and **towels** each day.

You can store your valuables in the **safe**.



You can order **room service** by dialling **01#** on your phone.

We can give you a **wake-up call** if you have an early departure.





Your room

Think of all the things you would expect to find in a hotel room.





Complete the dialogue



Good afternoon, sir. Welcome to the Palm Tree Hotel. Have you got a _____ ?

Very soon, sir. Housekeeping is just changing the linen and giving you fresh _____. Would you like a double bed or _____ size bed?

Yes, sir. It's in the wardrobe. You can choose your own password. Would you like a _____ up call?

Yes, I made a booking online. The name is Smith. When will my _____ be ready?

King size, please. Is there a _____ in the room? I have some valuable things that I would like to keep secure.

Yes, please! I wouldn't want to miss the _____ breakfast at eight o'clock!



Put these pictures in order



a. check in



b. room service



c. flight



d. porter

1. _____ 2. _____ 3. _____ 4. _____

tourist information



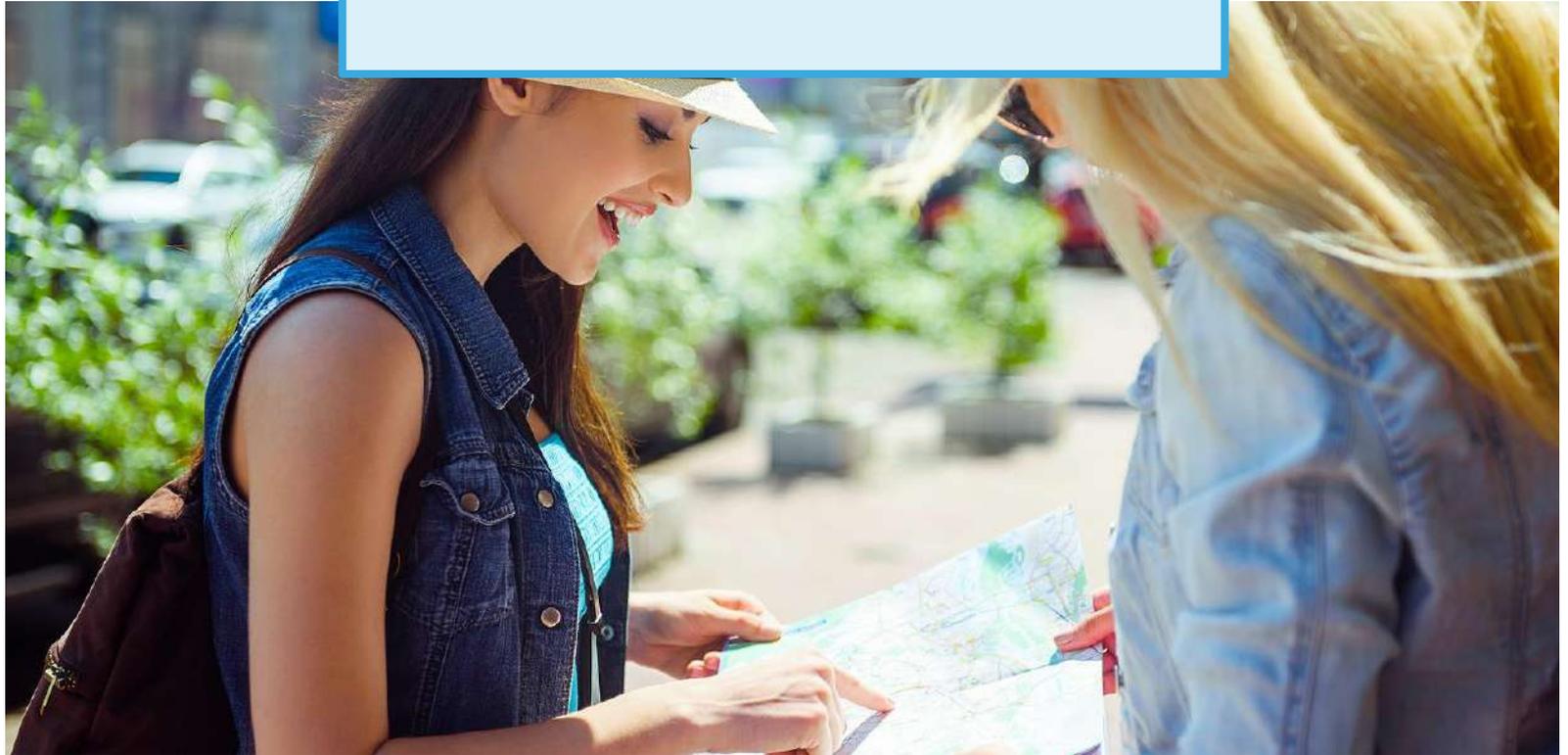
You can get some local tips from the **tourist information** office.

sights



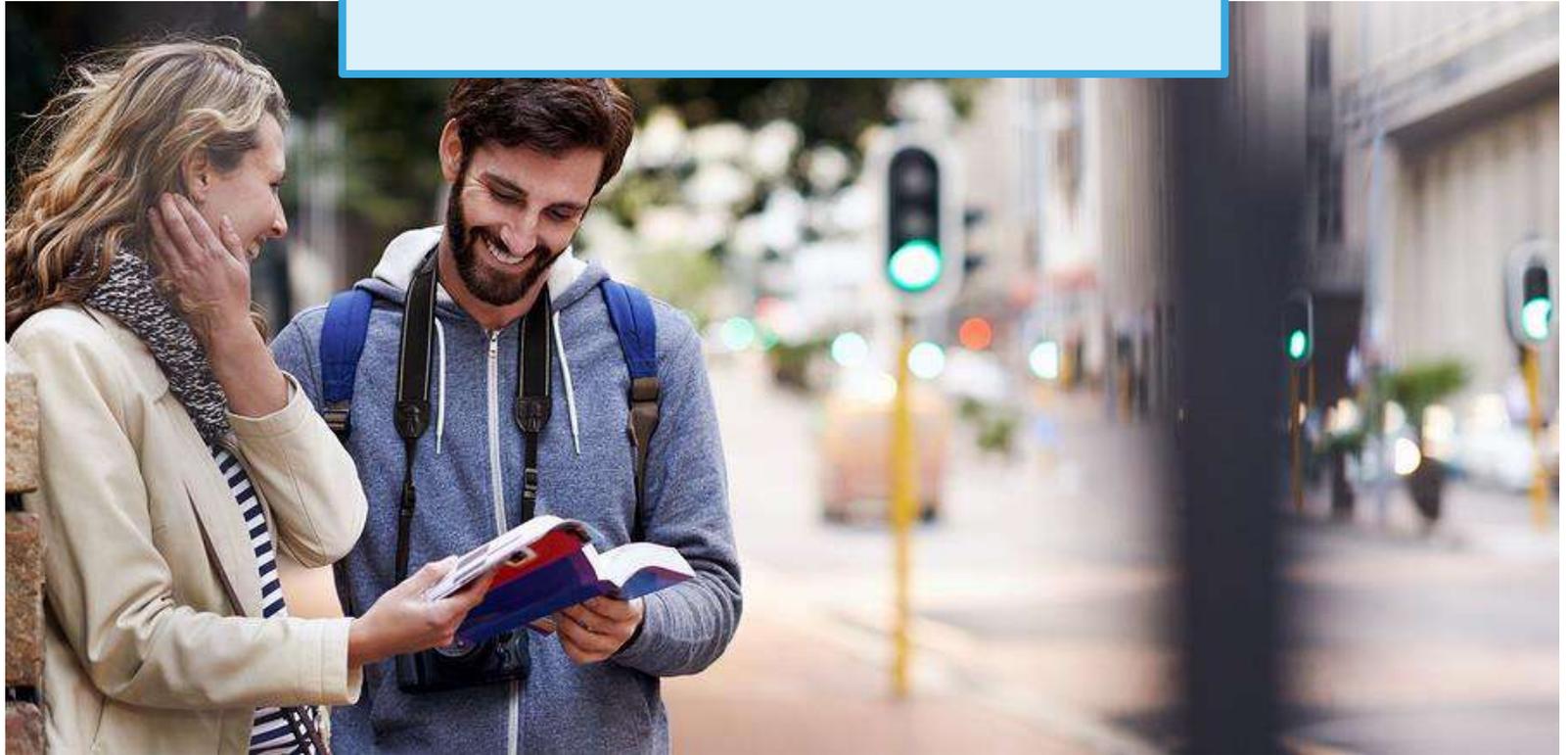
Don't forget to take in all the wonderful **sights** and places of interest.

attractions



The city is full of great **attractions** for tourists.

guide book



Check the **guide book** for top recommendations.

brochures



You can find several **brochures** for things to do in the hotel lobby.



Helpful information



The staff at the **tourist information** desk will be more than happy to help you.

They can tell you about all the interesting **sights** and **attractions** in the local area.



You can consult the **guide book** for the most popular things to do.

And if you still can't find what you're looking for, browse through the **brochures** at reception.





Sights and attractions



Think of **five** sights and attractions you can find in a tourist destination.



Amsterdam travel tips

When you visit Amsterdam, you should book into a **hotel** in the **city** centre. From there, you'll be near all the top **sights** and **attractions**. There are lots of museums and galleries, as well as beautiful canals and vibrant nightlife.

You should pick up a **guide book** before you come and make use of the several **tourist information** offices around the city. Check out the **brochures** at the hotel **reception**.





What should a tourist do in your city?

Answer the questions below with a classmate or your teacher.



Where's the best place to stay?

What are the top sights and attractions?

Can you recommend a good travel guide?



Describe it

- Choose one of the pictures below, and say five sentences to describe it.
- Your classmate must remember what you say!





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?






If you have time, go over
the most difficult slides again





Answer key

Exercise p.30

1. c - 2. a - 3. d - 4. b

Exercise p.29

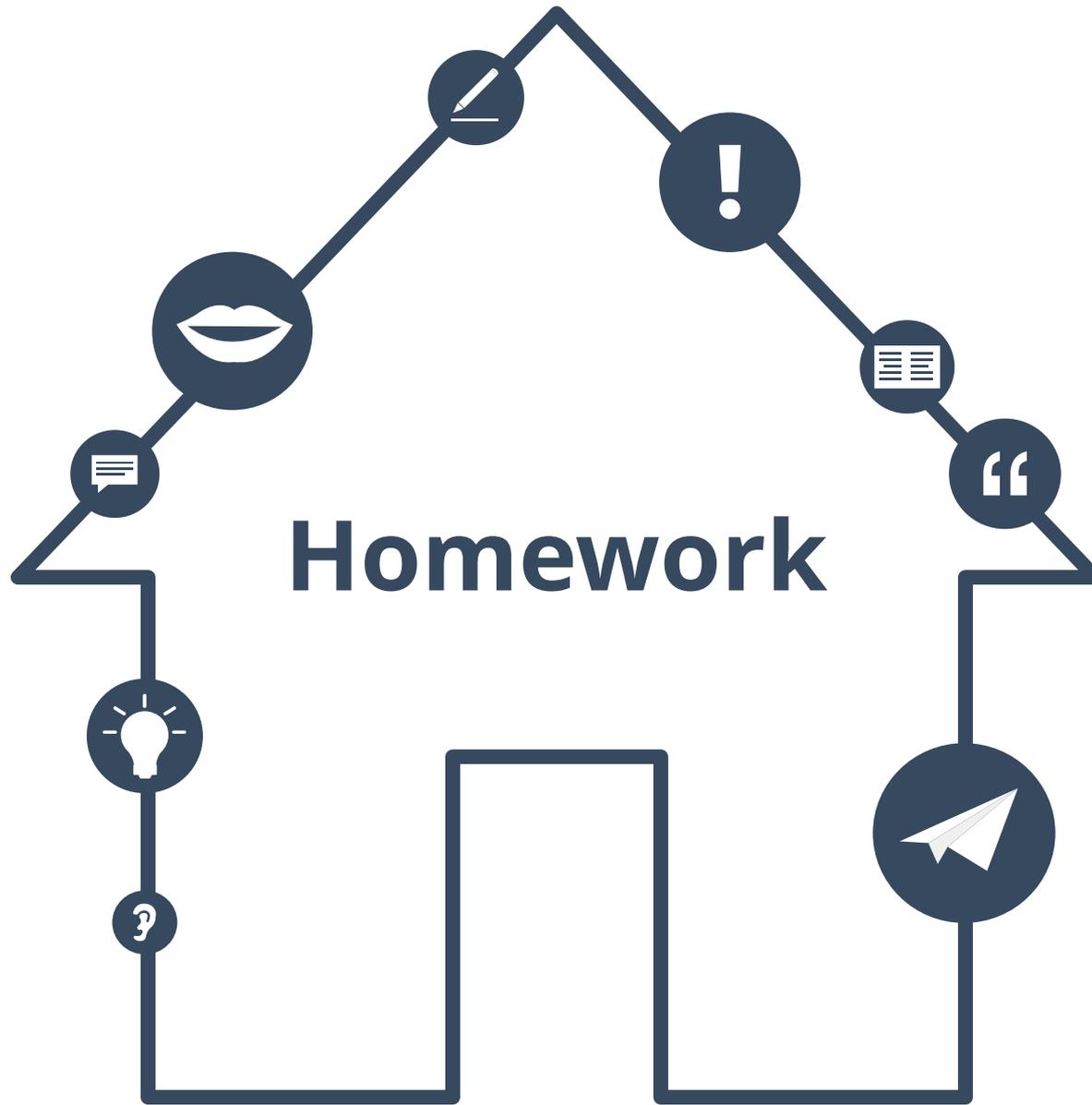
booking - room - towels - king - safe - wake - buffet

Exercise p.16

1. f - 2. d - 3. b - 4. a - 5. c - 6. g - 7. e

Exercise p.15

1. E - 2. C - 3. D - 4. A - 5. F - 6. B





Match the sentences

1. Ring the bell at...

2. The receptionist will...

3. The porter will...

4. Here is the key...

5. There's a safe in the room...

6. The tourist information desk...

7. Consult the guide book for...

a. will tell you about the top sights and attractions.

b. to your room.

c. reception for service.

d. for your valuable things.

e. help you to check in.

f. top recommendations.

g. help you with your baggage.



Vocabulary lists

**Check the last five words of the lesson.
Sort them into two lists.
Give your lists a name.**

List 1: _____

List 2: _____



Vocabulary lists

**Check the words of this lesson again: are there more nouns, verbs, adjectives or adverbs?
Can you find three words for each list?**

Nouns

Verbs

Adjectives or adverbs



My favourite words

Choose five words from the lesson, and note them in your list of My favourite words.

A graphic of a notepad with a spiral binding on the left. A white sticky note with a torn bottom edge is attached to the top right of the notepad. The sticky note has the text "My favourite words" written on it. Below the sticky note, the notepad has several horizontal lines. The first three lines are pre-filled with the text "Word one", "Word two", and "Word three" respectively. The fourth line is followed by an ellipsis "...". There are four more empty lines at the bottom of the notepad.



My favourite words

Write a sentence for each word you have just written in your list of *My favourite Words*.

The worksheet consists of a grid of horizontal lines. On the left side, there are three columns of small circles, likely for marking progress. A sample notepad is overlaid on the left side of the grid. The notepad has a title 'My favourite words' and a list of words: 'Word one', 'Word two', 'Word three', and '...'. To the right of the grid, there are prompts for writing sentences: '• Word one:', 'Sentence one', '• Word two:', 'Sentence two', and '• ...'. The grid lines are intended for writing the words and their corresponding sentences.



Sentences about myself

**Choose five example sentences from this lesson.
Copy them and write them about yourself.**





Examples:





Hello! My name is ...



→ Hello! My name is John.



I like apples



→ I like bananas



...













Homework answer key

Exercise p.45
1. c - 2. e - 3. g - 4. b - 5. d - 6. a - 7. f



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