

The present simple vs. the present continuous

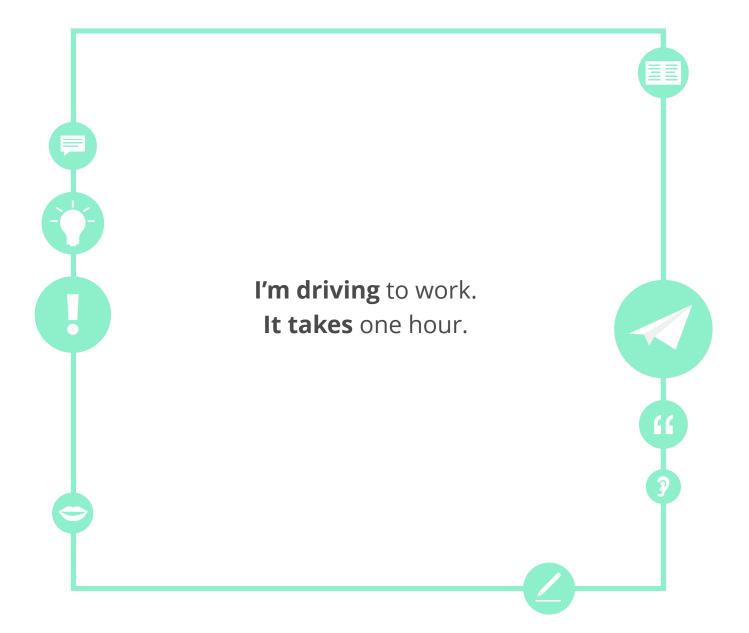
GRAMMAR

LEVEL Beginner NUMBER A1_2013G_EN LANGUAGE English



- Can differentiate between when to use the present simple and when to use the present continuous
- Can read and understand short texts using both tenses







The present simple

Use the present simple to talk about an action that is regular or always true.
Use personal pronouns, a verb and an object to form the present simple.

Personal pronoun	Verb	Object
I	play	tennis.
You	like	shopping.
We	live	in Rome.
They	have	two children.



Third person singular

Add *s* to the verb after the pronouns **he**, **she** and **it**.

He live in Sydney.	 \rightarrow	He lives in Sydney.
She work at a school.	 \rightarrow	She works at a school.
lt take twenty minutes.	 \rightarrow	lt takes twenty minutes.



Verbs ending in o

Add **es** to verbs ending with **o**, **ch** and **sh**.

He go to my university.	 He goes to my university.
She watch films at the cinema.	 > She watches films at the cinema.
He wash his face in the morning.	 → He washes his face in the morning.



The present simple

Here are some examples of when to use **the present simple**.

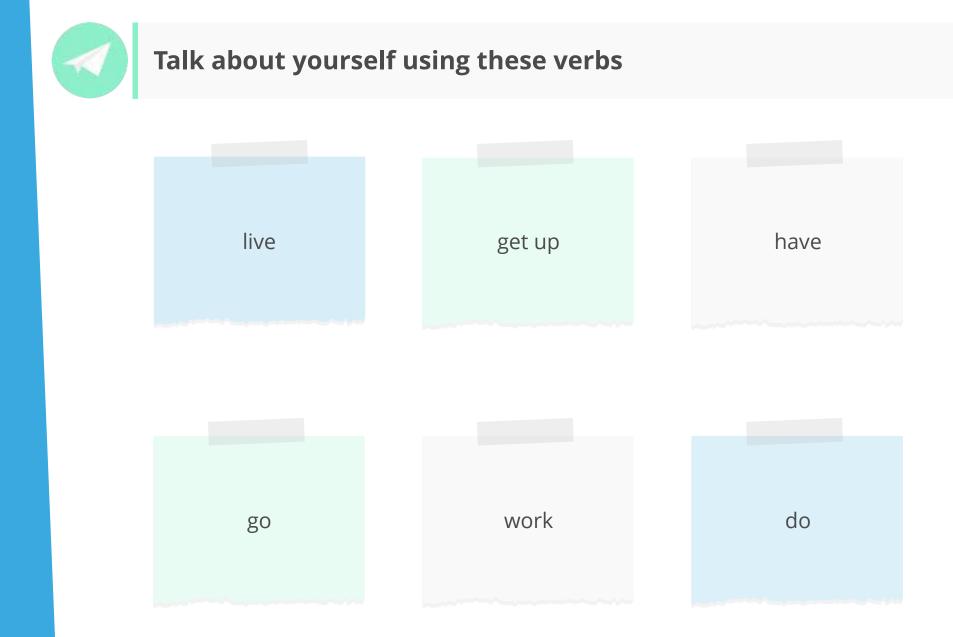
When to use it	Example
Regular actions in the present	l take the bus to school.
Facts	People speak English in Wales.
Habits / Routines	She goes to bed at midnight.
General truths	lt rains a lot in Ireland.



Complete the sentences

Use a verb in the **present simple** to complete these sentences.

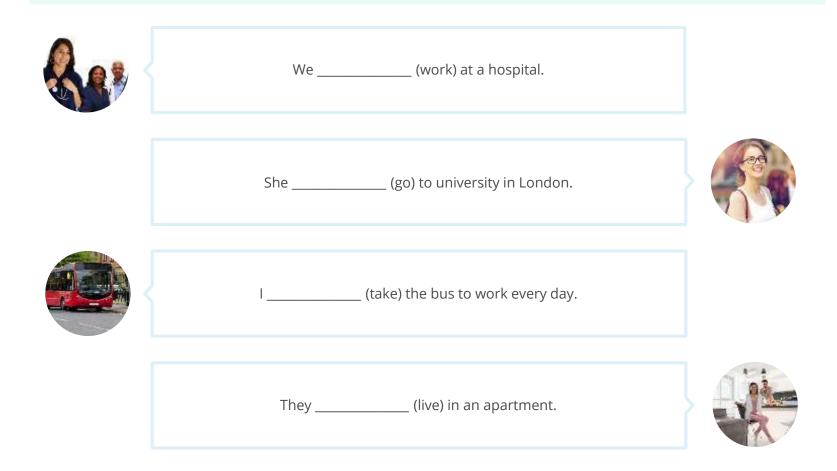
She coffee while doing her work.
l'm a doctor. l in the local hospital.
He to work by bus.
In Japan, people Japanese.





Complete the sentences

Use the correct form of the present simple.





My name is Sergio. I lives in an apartment in Madrid with my wife. We both works at a hospital in the city. We takes the train together every morning. She eat lunch with her friend and I usually go to a restaurant.

After work, we goes shopping and we buy food for dinner. My wife cook and I cleans. We makes a great team!



The present continuous

Use the present continuous to talk about actions happening now.
Use personal pronouns, the verb to be and a verb with -ing.

Personal pronoun	to be	Verb with -ing
I	am	eating.
You	are	dancing.
He/She/It	is	sleeping.
We	are	learning.
They	are	laughing.



Make three sentences





The present simple vs. the present continuous

Use the present simple to talk about an action that is regular or always true.
Use the present continuous to talk about actions happening now.

Present simple	Present continuous
l play football on Wednesdays.	l am playing football now.
You go shopping at the weekend.	You are going shopping now.
He works on weekdays.	He is working today .



What is happening?

Use the **present continuous** to describe what is happening in these pictures.



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Use the **present continuous** to describe what is happening in these pictures.

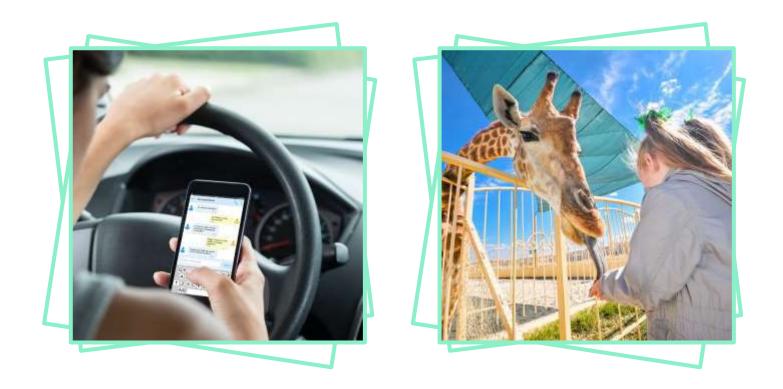


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What is happening?

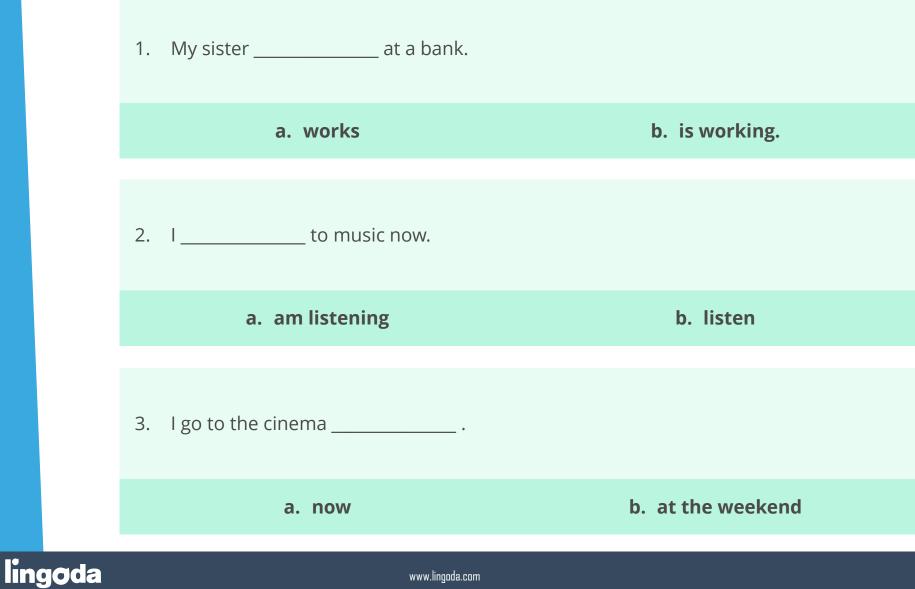
Use the **present continuous** to describe what is happening in these pictures.

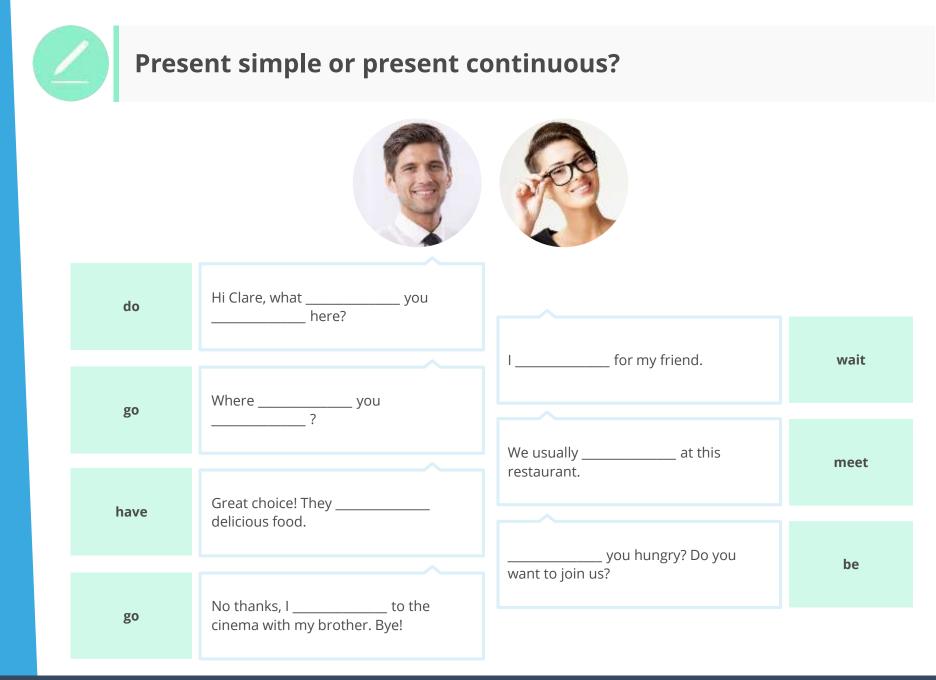


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Choose the correct answer



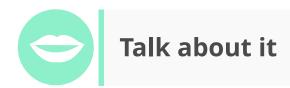




Write three things you **usually do** at the weekend.

Write three things you **are doing now**.





Talk to your classmates and ask the questions below. Use your answers from the previous activity.



What do you usually do at the weekend? What are you doing now?



Tell your teacher!

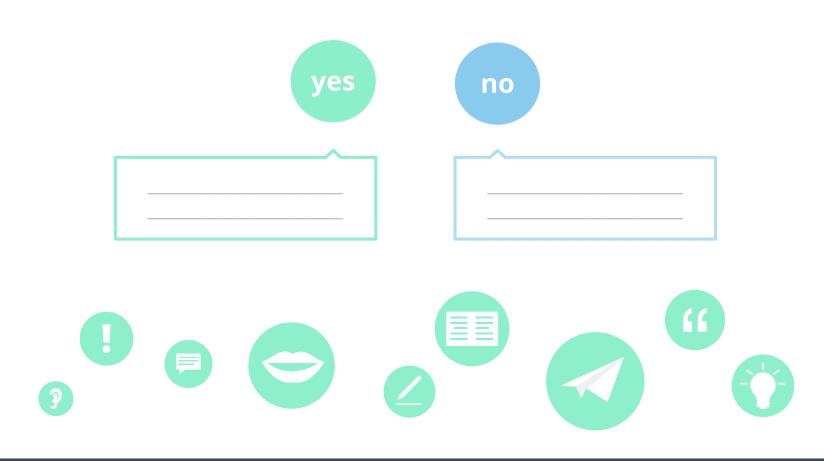
He goes to school. He is doing an exam today.

Tell your teacher about your classmates' answers.

Remember to use the third person form!



Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

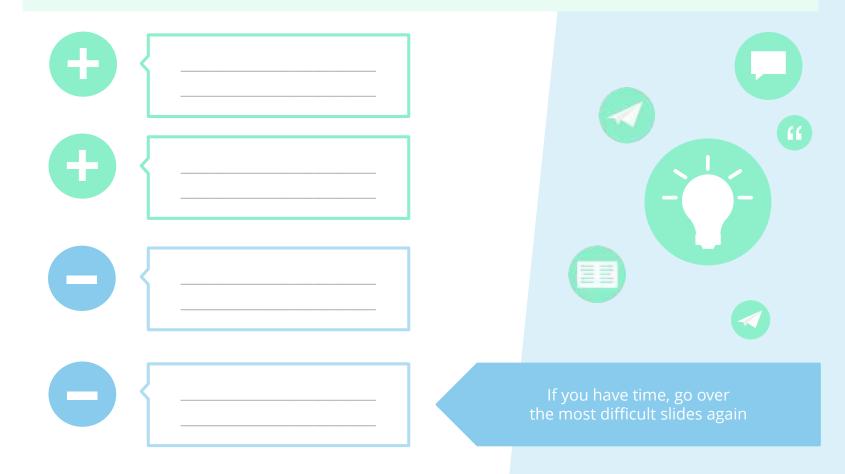


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Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?



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Exercise p.8 1. drinks – 2. work – 3. goes – 4. speak

Exercise p.10 Work – goes – take – live

Exercise p.10

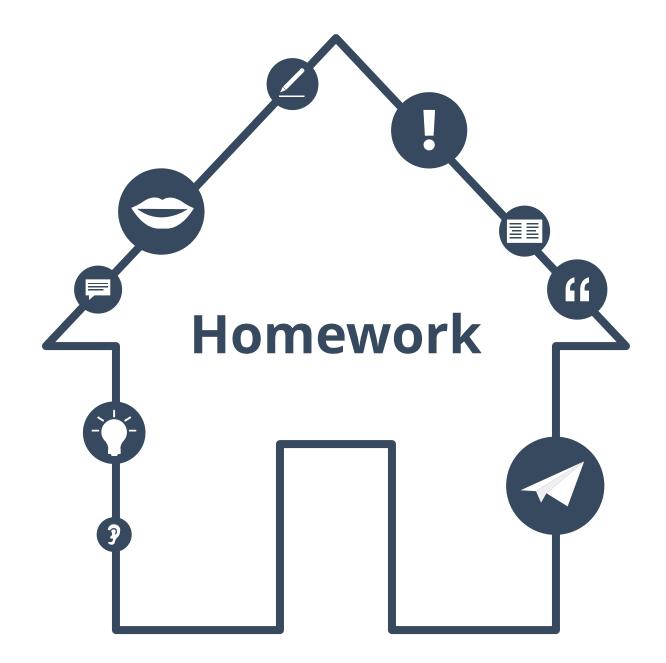
My name is Sergio. I lives (live) in an apartment in Madrid with my wife. We both works (work) at a hospital in the city. We takes (take) the train together every morning. She eat (eats) lunch with her friend and I usually go to a restaurant.

After work, we goes (go) shopping and we buy food for dinner. My wife cook (cooks) and I cleans (clean). We makes (make) a great team!

Exercise p.13 I am walking. – He is swimming. – We are running.

Exercise p.18 1. a – **2.** a – **3.** b

Exercise p.19 are, doing – am, waiting – are, going – meet – have – Are – am going

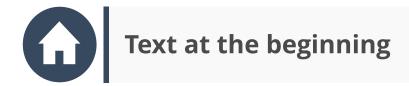


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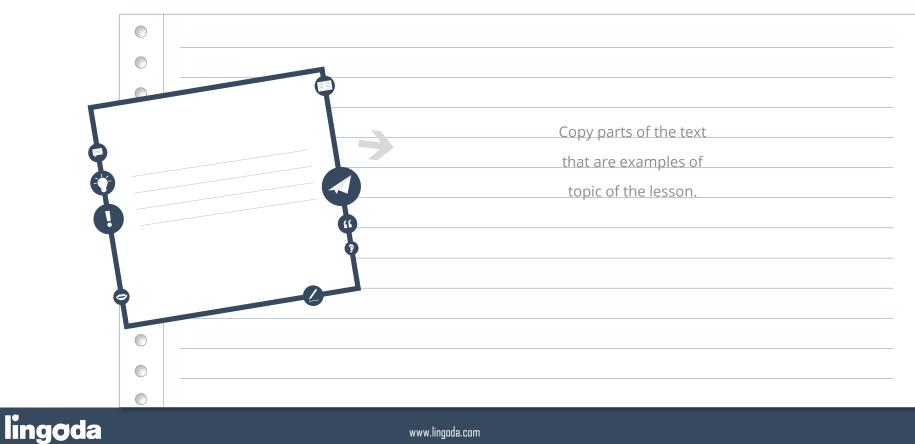


Change the sentences





Go back to the text on page 3 and find examples of the grammar topic of this lesson in it. Write them down.





Find the verbs in this lesson and write them down. Which are new? Do you know all of them? Look these words up.

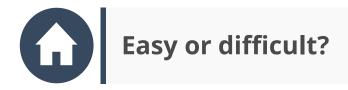
Verbs	

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Choose five sentences from this lesson. Copy them and write them about you and a friend.

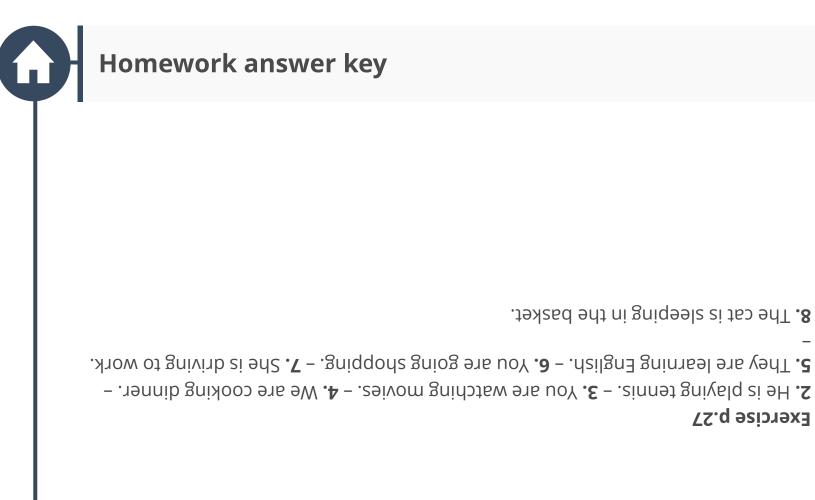
Examples:
I don't understand
\rightarrow My friend Maria and I don't understand.
He has a book
\rightarrow We have a book



Is the grammar topic of this lesson... easy or difficult? Write down what is difficult for you and what is easy.



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Fxercise p.27



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