Talking about an important stage in my life
Let's check!

Can I talk about an important stage in my life?

- Can I talk about the past with *used to*?
- Can I talk about different stages in life?
- Can I talk about a turning point in my life?
Warm-up

Discuss the questions in breakout rooms or together as a class.

What was your dream as a child? What did you want to be when you grew up?

Has your life turned out differently since then?
Learning outcome 1

Can I talk about the past with *used to*?
**Describing the past with *used to***

1. *Read* the prompts below.
2. *Fill in the gaps* with the correct form of the verb.
3. *Respond* to the prompts.

<table>
<thead>
<tr>
<th>Prompt</th>
<th>Correct Form of the Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name something you ___________ <em>(use – eat)</em> when you were a kid but don’t eat anymore?</td>
<td></td>
</tr>
<tr>
<td>Describe someone you ___________ <em>(use – hang out with)</em> but don’t hang out with anymore.</td>
<td></td>
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<tr>
<td>What’s something you ___________ <em>(not – use – think)</em> about until you became an adult?</td>
<td></td>
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<tr>
<td>Talk about a film you ___________ <em>(use – love)</em> but you don’t love anymore.</td>
<td></td>
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<tr>
<td>Think of a place you ___________ <em>(not – use – go)</em> until recently.</td>
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</tbody>
</table>
Let’s check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made in the last activity for you to reflect on.

Good examples

Find the mistake!
Learning outcome 2

Can I talk about different stages in life?
Talk about an important stage in your life

1. Take 2 minutes to **think of** three important moments in your life.
2. **Share** your experience with the class. Has anybody got a similar story to you?

- a trip abroad
- meeting someone special
- finding a (new) style

- breaking a habit
- marriage
- starting or finishing a job

- losing a loved one
- buying or moving into your first house
- starting university or college
Let’s check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made in the last activity for you to reflect on.

Good examples

Find the mistake!
Learning outcome 3

Can I talk about a turning point in my life?
Describing a turning point in your life

1. **Answer** the questions below.
2. **Share** your answers with the rest of the class.

1. What’s the best decision you’ve ever made? Why?
2. What’s the toughest thing you’ve ever done? Why?
3. What’s the best holiday you’ve ever taken? Why?
4. What’s the happiest you’ve ever been? Why?
Let’s check! Feedback round
Your teacher will now highlight what was done well and some mistakes that were made in the last activity for you to reflect on.

Good examples

Find the mistake!
Let’s reflect!

Can I talk about an important stage in my life?

- Can I talk about the past with *used to*?
- Can I talk about different stages in life?
- Can I talk about a turning point in my life?

Your teacher will now recommend whether you should move on to the next chapter or review lessons from this chapter.
Meaning: to let things happen to you rather than trying to control events.

Idiom

*Sometimes it’s easier to just go with the flow.*
Additional practice
Discuss your past habits in these four areas using used to. How have things changed since then?

Eg: I used to party a lot when I lived in the city. Now I live in the countryside and I have two kids – so my party days are over!
Encouraging someone to make positive decisions
What would you suggest to these people below? How would you encourage them to change their situation for the better?

<table>
<thead>
<tr>
<th>Suzy (23)</th>
<th>Lionel (67)</th>
<th>Graham (40)</th>
<th>Sarah (31)</th>
<th>Joel (55)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wants to be an artist&lt;br&gt;Doesn't have enough money to go to art school&lt;br&gt;Feels like she has no options</td>
<td>Recently divorced&lt;br&gt;Wants to see the world and tick off places on his bucket list&lt;br&gt;Doesn't feel confident travelling alone</td>
<td>Left his old job as a shop assistant&lt;br&gt;Needs to find a new job&lt;br&gt;Doesn't have enough qualifications</td>
<td>Recently had a baby&lt;br&gt;Is tired all the time and doesn't have time for herself&lt;br&gt;Wants to meet someone special but doesn't know how</td>
<td>Recently moved to a new city&lt;br&gt;Wants to meet like-minded people but works long hours&lt;br&gt;Needs to find a better work-life balance</td>
</tr>
</tbody>
</table>
Describe...

...a dish that reminds you of childhood.

...a place you remember going to when you were a kid.

...an inspiring teacher you had in high school.

...a song that reminds you of a particular time in your life.
Discuss

What’s the longest holiday you’ve ever had?

Who is the most interesting person you’ve ever met?
Discuss

Read the proverb and answer the questions below.

"No pain, no gain."

What do you think this proverb means?

Do you agree with it? Why or why not?

Do you think it’s necessary to leave your comfort zone in order to grow as a person?

What are some challenges that most people face over the course of a lifetime?

Additional practice
Check Summary

Discussing stages in life

to remember vs. to remind:
- Remember + verb + ing = to have a memory of something we did or of something that happened in the past.
- Remind someone of someone / something: makes you think of a certain person or thing.
- We also use it to talk about states in the past which are no longer true.

Real-life language:
- Look at me now!
- I made it!
- You should be proud of yourself!

Phrases:
- a dream come true, to dwell on the past, times have changed, to stay true to yourself

Vocabulary:
- Memory, childhood, grown-up, to grow up
Check Summary

Talking about the past with *used to*

**Used to:**
- We use *used to* to talk about **habits** or **repeated actions** in the past which we don't do in the present.
- We also use it to talk about states in the past which are **no longer true**.

**Real-life language:**
- Trust me, ...
- That's what matters!
Check Summary

Sharing a life-changing experience

**Superlative:**
- We use superlative adjectives together with *the* to describe something that is at the upper or lower limit of quality.
- We add *-est* to one-syllable words.
- We use the word *most* to make superlatives for adjectives with two or more syllables.
Check Summary

Sharing a life-changing experience

Superlative – exceptions:
- If an adjective ends in a consonant and -y, we change -y to -i and add -est
- The superlative form of good, bad and far is best, worst and farthest/furthest.

Superlative – exceptions:
- If an adjective ends in -e, we add -st.
- If an adjective ends in a vowel and a consonant, we double the consonant, e.g. biggest.

Real-life language:
- Why don’t you give it a go?, Come on! You’ve got nothing to lose!, I feel completely stuck at the moment.

Vocabulary:
- turning point, to get through something, bucket list, to take a toll on someone, to feel sorry for yourself, on your own, excuse
## Vocabulary

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
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<tbody>
<tr>
<td>memory</td>
<td>to remind (of)</td>
</tr>
<tr>
<td>childhood</td>
<td>You should be proud of yourself!</td>
</tr>
<tr>
<td>to grow up</td>
<td>to remember doing something</td>
</tr>
<tr>
<td>grown-up</td>
<td></td>
</tr>
<tr>
<td>dream come true</td>
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</tr>
<tr>
<td>to dwell on the past</td>
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</tr>
<tr>
<td>times have changed</td>
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<tr>
<td>to stay true to yourself</td>
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<tr>
<td>to end up somewhere</td>
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</table>
Vocabulary

- to complain
- used to
- That’s what matters!
- Trust me, ...
- to make an effort
**Vocabulary**

- turning point
- to get through something
- to leave your comfort zone
- bucket list
- to take a toll on someone
- Why don’t you give it a go?
- Come on! You’ve got nothing to lose!
- I feel completely stuck at the moment.
- excuse